**Gender, Peace and Security**

**Master of Arts, Gender Studies**

**Winter 2017**

Dr. Sara Meger, Asst. Prof. Class: GENS5061

Email: MegerS@ceu.edu Place:

Office: Zrinyi u. 14, 513 Time: Tues & Thurs

Office hours: by appointment 9:00am-10:40am.

**Course Description**

What effect does gender relations have on war, peace and security policy?

This course aims to uncover the dynamic impact that gender has in the causes of war and armed conflict, as well as the behaviours of actors in ‘wartime’ and ‘peacetime.’ Through an exploration of topics such as the nature of warfare, terrorism, peacekeeping, and post-conflict reconstruction, this course introduces students to connections between security and sex/gender relations. Students will engage with academic debates regarding the ways in which war, violence, conflict, and security are gendered. We will consider the merits of different analytical approaches to gender as applied to conventional security issues, as well as feminist critiques of the concepts of ‘peace’ and ‘security’.

**Learning Outcomes**

Upon completion of this course, students should:

* Be able to identify and critique the predominant/traditional assumptions that inform how we think about war, peace, and security.
* Understand the relevance of gender to thinking about issues of peace and security.
* Exhibit a greater awareness of - and interest in - how gender shapes global politics and economics, and in turn, how global politics and economics shape gender relations.
* Know what it means to apply a ‘gender lens’ to looking at issues of international relations.
* Be able to use gender as a tool of analysis for the study of political relationships.
* Demonstrate a competency in critical feminist IR theory.
* Be able to think critically about what counts as security, and of whose security we are speaking.

**Course Delivery:**

One 1 hour and 40 minute session per week. The first 30 minutes will be lecture delivery or organized learning activity. The remaining time will be devoted to seminar discussion.

**Assessments:**

|  |  |  |
| --- | --- | --- |
| **Assignment** | **Weighting** | **Due Date** |
| Participation | 10% | Ongoing |
| Midterm exam | 20% | 14 February 2016 |
| Annotated Bibliography  | 15% | 28 February 2016 |
| Research Presentation | 15% | 7 March – 27 March |
| Research Essay | 40% | 31 March 2016 |

*Participation:*

As the major component of this course is seminar discussion, active participation from all students is required. It is the responsibility of students to come to each seminar prepared, having completed all of the assigned readings and ready to engage in seminar discussion.

Your participation grade will reflect your degree of engagement with the course materials and concepts. Demonstrated critical engagement with the required readings and respectful discussions with classmates will predominantly determine the discussion participation component of your grade.

Discussion, exchange, and participation are critical components of this class and class time will be important in facilitating your understanding of the readings. Therefore, attendance is mandatory. More than two absences during the course of the term will dramatically affect your participation grade.

*Midterm Exam:*

The midterm exam will be held *in class* on 16 February 2016 and comprise of short-answer and long-answer responses. You will be expected to demonstrate knowledge of both *concepts* and *arguments of authors* from readings covered in seminars.

*RESEARCH PAPER*

There are three tasks associated with your research paper for this course. Before you begin, you will have to formulate a research question, which you must do *in consultation* with me **prior to 13 February**. I will hold extra office hours in early February, with availabilities posted on my office door. Students can sign-up for a consultation appointment to discuss their proposed research question.

*Annotated Bibliography:*

For your research paper, you will be expected to complete 3 pieces of assessment towards this project. The first is an annotated bibliography. This assessment requires you to locate and analyze 7 key references that you feel are helpful in answering your essay question. The aim here is not simply to restate what the authors say, but to show why their claims are important and how they have relevance to broader debates around the question you are investigating. You should write at least 250 words on each source.

*Research Presentation:*

The second task towards your research paper is a presentation of your work. However, the presentation should not be a public reading of your research paper. Rather, while you need to present the same analytical points as in your paper (a description of the problem, your analysis of evidence/findings/concepts, and synthesis of conceptual frameworks for understanding/addressing the problem), your primary responsibility is to teach/involve the class in your research and argument. Presentations should include visual aids and a clear statement of your research question, methods, and findings. These presentations will be made during March, prior to the due date of your essay, and provide an opportunity for peer review and feedback, which you are expected to incorporate into your final essay draft.

*Research Essay:*

The major research essay is a chance for you to explore an issue important to you, drawing on the themes, concepts and theories covered in the course. You are required to develop an essay question independently, but you will also have the opportunity to discuss your essay questions and research ideas in a one-on-one session with me.

Your final essay should be no longer than **4,000** words in length (+/- 10%, excluding bibliography and footnotes) and is due at the end of the semester. Your essay is expected to be fully researched and referenced. The essay must be submitted in hard-copy in class on 31 March 2016.

**Writing Guidelines**

Written assignments (the critical readings and final paper) must be typed in a 12-point standard font, as well as double-spaced and with page numbers inserted. You must also title your paper. **Only hard copy submissions will be accepted*.*** Please print double-sided. Provide full references and be sure to avoid plagiarism. APA and Chicago are both acceptable modes of citation. You may find the guidelines for these, as well as other helpful formatting rules, at the Purdue Owl (<https://owl.english.purdue.edu/owl/>).

Extensions are generally not granted, except in exceptional circumstances and with greater than 24 hours notice. Late papers will only be accepted with a valid excuse (other than the exceptional circumstances that may warrant an extension) and *with prior approval*. A late penalty of 5 points per day late will be applied to late papers.

Plagiarism is a serious offence. Cases of academic dishonesty will be evaluated for severity and may result in a referral to the Committee on Academic Dishonesty. Punishment for offences of academic dishonesty, including ‘mild plagiarism’, will be administered as per CEU Guidelines on Handling Cases of Plagiarism (<http://archive.ceu.hu/sites/default/files/official_policies/Guidelines%20on%20Handling%20Cases%20of%20Plagiarism%20G-1009-1.pdf>). Students should consult myself or the Centre for Academic Writing if they are unclear about the difference between appropriate citation and plagiarism.

**SEMINAR TOPICS**

**Week 1 – 9 January – 13 January**

1. **Introduction** – exploring the meanings of gender, peace, and security

Harding, Sandra. 1986. “From the Woman Question in Science to the Science Question in Feminism.” *The Science Question in Feminism*. Ithaca: Cornell University Press. Pp. 15-29.

Sjoberg, Laura. 2014. “Introducing Gender, War, and Conflict.” *Gender, War, & Conflict*. Cambridge: Polity. Pp. 1-22.

*Recommended*

Youngs, Gillian. 2004. “Feminist International Relations: a contradiction in terms? Or: why women and gender are essential to understanding the world we live in.” *International Affairs* 80(1): 101-114.

Cockburn, Cynthia. 2001. ‘The Gendered Dynamics of Armed Conflict and Political Violence’ in Moser & Clark (eds) *Victims, Perpetrators or Actors?: Gender, Armed Conflict, and Political Violence*. London: Zed Books.

1. **Gender and the Geneology of Feminist IR** – the emergence of a feminist analysis of IR.

Sjoberg, Laura. 2013. “The (Genderless) Study of War in International Relations.” *Gendering Global Conflict: Toward a Feminist Theory of War*. Cambridge: Cambridge University Press. Pp. 13-43.

Enloe, Cynthia. 1989. “Gender Makes the World Go Round: Where Are the Women?” *Bananas, Beaches and Bases: Making Feminist Sense of International Relations*. Berkeley: University of California Press.

*Recommended*

Pettman, Jan Jindy. 1996. *Worlding Women: A feminist international politics*. Sydney: Allen & Unwin.

Shepherd, Laura J., ed. 2015. *Gender Matters in Global Politics: A Feminist Introduction to International Relations*. London: Routledge.

Steans, Jill. 1998. *Gender and International Relations*. Cambridge: Polity.

Whitworth, Sandra. 1994. *Feminism and International Relations*. London: Palgrave MacMillan.

Tickner, J. Ann. 1992. *Gender in International Relations: Feminist Perspectives on Achieving International Security*. New York: Columbia University Press.

**Week 2 – 16 January – 20 January**

1. **Gendering the study of IR and security**. What have been the key debates/interventions of feminist IR?

J. Ann Tickner, “You Just Don’t Understand: Troubled Engagements Between Feminists and IR,” *International Studies Quarterly* 41 (1997): 611-632.

Robert Keohane, “Beyond Dichotomy: Conversations Between International Relations and Feminist Theory,” *International Studies Quarterly* 42 (1998): 193-197.

Whitworth, Sandra. 1994. “Gender in International Relations,” *Feminism and International Relations*. Hampshire, UK: MacMillan Press Ltd., pp. 39-56.

*Recommended*

Keohane, Robert O. 1989. “International Relations Theory: Contributions of a Feminist Standpoint.” *Millennium* 18(2): 245-253.

Jill Steans, “Engaging from the Margins: Feminist Encounters with the ‘Mainstream’ of International Relations,” *British Journal of Politics and International Relations* 5 (2003): 428-454.

Cynthia Weber, “Good Girls, Little Girls, and Bad Girls: Male Paranoia in Robert Keohane’s Critique of Feminist International Relations,” *Millennium: Journal of International Studies* 23 (1994): 337-349.

Marysia Zalewski, “Do We Understand Each Other Yet? Troubling Encounters With(in) Feminist International Relations,” *British Journal of Politics and International Relations* 9 (2007): 302-312.

M. Marchand, “Different Communities/Different Realities/Different Encounters:

A Reply to J. Ann Tickner,” International Studies Quarterly 42(1) (1998).

Cohn, Carol. “Women and Wars: Toward a Conceptual Framework.” In C. Cohn, ed. *Women & Wars*. Cambridge: Polity. Pp. 1-35

J. Ann Tickner, 2000. “Hans Morgenthau’s Principles of Political Realism: A Feminist Reformulation,” in Andrew Linklater, ed., *International Relations: Critical Concepts in Political Science*. New York: Routledge. pp.1679-1692.

Tickner, J. Ann. 1998. “Continuing the Conversation…” *International Studies Quarterly* 42(1): 205-210.

1. **Feminist Epistemologies/Methodologies in IR**

Harding, Sandra. 1986. “From Feminist Empiricism to Feminist Standpoint Epistemologies.” *The Science Question in Feminism.* Ithaca: Cornell University Press. Pp. 136-162.

Brooke Ackerly and Jacqui True. 2008. “Reflexivity in Practice: Power and Ethics in Feminist Research on International Relations,” International Studies Review, 10, 4, pp. 693-707.

*Recommended*

Cynthia Enloe, “Margins, Silences, and Bottom Rungs,” in Steve Smith, Ken Booth and Marysia Zalewski, eds., International Theory: Positivism and Beyond (Cambridge, 1996), pp. 186-202.

T. E. Jayaratne and A. Stuart, “Quantitative and Qualitative Methods in the Social

Sciences: Current Feminist Issues and Practical Strategies,” ch. 5 in M. M. Fonow

and J. Cooke, Beyond Methodology: Feminist Scholarship as Lived Research,

Indiana University Press, 1991.

Ackerly, Stern and True, *Feminist Methodologies for International Relations*.

L. Parisi. 2009. “The Numbers Do(n’t) Always Add Up: Dilemmas in Using

Quantitative Research Methods in Feminist IR Scholarship,” *Politics and Gender*,

5(3).

Hansen, Lene. 2015. “Ontologies, epistemologies, methodologies,” Chapter 2 in *Gender Matters in Global Politics: A Feminist Introduction to International Relations*. Ed by Laura J. Shepherd. Abingdon: Routledge.

Hutchings, K., ‘The Personal is International: Feminist Epistemology and the Case of International Relations’ in Lennon & Whitford (eds) *Knowing the Difference: feminist perspectives in epistemology*, London, Routledge, 1994

**Week 3 – 23 January – 27 January**

1. **Feminist Theories of Security**

Peterson, V. Spike and Anne Sisson Runyan. 2010. “Gender and Global Security,” *Global Gender Issues in the New Millennium*. 3rd Ed. Boulder, CO: Westview Press, pp. 143-182.

Laura Sjoberg, “Introduction to *Security Studies:* Feminist Contributions,” *Security Studies* 18 (2009): 183-213.

*Recommended*

Iris Marion Young, ‘The Logic of Masculinist Protection: Reflections on the Current Security State,’ *Signs*, Vol 29, Number 1, Autumn 2003: 1-25.

Sjoberg, Laura. 2013. “Gender Lenses Look at War(s),” *Gendering Global Conflict*. Pp. 44-67.

Somita Basu, “Security as Emancipation,” chap. 5 in Tickner and Sjoberg

Peterson, V. Spike. 2010. “Gendered Identities, Ideologies, and Practices in the Context of War and Militarism,” in Laura Sjoberg and Sandra Via, eds. *Gender, War, and Militarism: Feminist Perspectives*. Santa Barbara, CA: ABC-CLIO.

Blanchard, E. ‘Gender, International Relations, and the Development of Feminist Security Theory’*, Signs: Journal of Women in Culture and Society*, Vol. 28, No. 4, 2003: 1289-1312.

1. **Gender and Security Institutions**

Carol Cohn, 1987. “Sex and Death in the Rational World of Defense Intellectuals,” *Signs: Journal of Women in Culture and Society* 12 (4): 687-718.

Lauren Wilcox. 2009. ‘Gendering the Cult of the Offensive’, *Security Studies*, vol.18, no.2.

*Recommended*

Boose, Lynda E. 1993. “Techno-Muscularity and the ‘Boy Eternal’: From the Quagmire to the Gulf.” In M. Cooke and A. Woollacott, eds. *Gendering War Talk*. Princeton: Princeton University Press.

Sjoberg, Laura. 2013. “Relations International and War(s).” Chapter 4 in *Gendering Global Conflict: Toward a Feminist Theory of War*. New York: Columbia University Press. Pp. 106-132.

Cohn, Carol. 1998. “Gays in the Military: Texts and Subtexts.” In Zalewski, M. and J. Parpart, eds. *The ‘Man’ Question in International Relations*. Boulder: Westview Press. Pp. 129-149.

Helena Carreiras. 2010. “Gendered Culture in Peacekeeping Operations”, *International Peacekeeping*, Vol. 17, No. 4.

Paul Higate and Marsha Henry, 2004. “Engendering (In)security in Peace Support Operations”, *Security Dialogue*, Vol. 35, No. 4.

Vandra Harris and Andrew Goldsmith, 2010. “Gendering Transnational Policing: Experiences of Australian Women in International Policing Operations”, *International Peacekeeping*, Vol. 17, No. 2.

Jutta Joachim and Andrea Schneiker, 2012. “Of ‘true professionals’ and ‘ethical hero warriors’: A gender-discourse analysis of private military and security companies”, *Security Dialogue*, Vol. 43, No. 6.

**Week 4 – 30 January – 3 February**

1. **Primed for Violence: Gender as Driver for War**

Caprioli, M. 2005. “Primed for Violence: The Role of Gender Inequality in Predicting Internal Conflict,” *International Studies Quarterly*, 49(2).

Cockburn, Cynthia. 2010. “Gender Relations as Causal in Militarization and War: A Feminist Standpoint,” *International Feminist Journal of Politics*. 12(2): 139-157.

*Recommended*

Sjoberg, Laura. 2013. “Anarchy, Structure, Gender, and War(s),” *Gendering Global Conflict*, pp. 68-105.

Erik Melander, 2005. ‘Gender Inequality and Intrastate Armed Conflict’, *International Studies Quarterly*, vol.49, no.4.

Hooper, Charlotte. 2000. *Manly States: Masculinities, International Relations and Gender Politics*. New York: Columbia University Press.

Reardon, Betty. 1985. *Sexism and the War System*. New York: Teachers College Press Research Centre.

Fidelma Ashe, 2012. “Gendering War and Peace: Militarized Masculinities in Northern Ireland”, *Men and Masculinities*, Vol. 15, No. 3.

Cohn, C. & Enloe, C. 2003.‘A Conversation with Cynthia Enloe: Feminists Look at Masculinity and the Men who Wage War’, *Signs, Journal of Women in Culture and Society*, Vol. 28, No. 4.

1. **Gendering the State and the Nation** - **For whom do we fight?**

J. Wadley, “Gendering the State: Performativity and Protection in International Security,” ch.3 in L. Sjoberg (ed.), *Gender and International Security*.

Sjoberg, Laura. 2013. “Gender, States, and War(s).” *Gendering Global Conflict* pp. 133-156.

*Recommended*

J. Maruska, “When are States Hypermasculine?” ch. 12 in Sjoberg (ed), *Gender and International Security*

Kandiyoti, D. 1991. 'Identity and its Discontents: Women and the Nation', *Millennium: Journal of International Studies*, Vol. 20, No. 3.

Yuval-Davis, N. 1997. *Gender and Nation*, London, Sage.

Peterson, V. Spike, ed. 1992. *Gendered States: Feminist (Re)Visions of International Relations Theory*. Boulder: Lynne Rienner.

**Week 5 – 6 February – 10 February**

1. **Who fights?** **Gendering the actors of armed conflict (1): Masculinities**

Hearn, Jeff. 2012. “Men/Masculinities: War/Militarism – Searching (for) the Obvious Connections?” in Annica Kronsell and Erika Svedberg (eds.), *Making Gender, Making War: Violence, Military and Peacekeeping Practices*. London: Routledge, pp. 35-50.

Higate, Paul. 2012. “In the Business of (In)Security? Mavericks, Mercenaries and Masculinities in the Private Security Company.” in Annica Kronsell and Erika Svedberg (eds.), *Making Gender, Making War: Violence, Military and Peacekeeping Practices*. London: Routledge, pp. 182-196.

*Recommended*

Cohn, Carol. 1999. ‘Missions, Men and Masculinities’, *International Feminist Journal of Politics,* Vol. 2, No. 3.

Higate, Paul. 2012. “Drinking Vodka from the ‘Butt-Crack’” *International Feminist Journal of Politics*. 14(4): 450-469.

Hooper, C. ‘Masculinities and Masculinism’, Ch. 2 in *Manly States: masculinities, international relations and gender politics*.

Zalewski, M and Parpart, J. (eds) *The “Man” Question in International Relations*, Boulder CO, Westview Press, 1998.

Dudink, Stefan, Karen Hagemann and John Tosh (eds.). 2004. *Masculinities in Politics and War: Gendering Modern History*. Manchester: Manchester University Press.

Barry, Kathleen. 2011. *Unmaking War, Remaking Men*. Santa Rosa, CA: Phoenix Rising Press.

Eisenstein, Z. 2007. *Sexual Decoys: gender, race and war in imperial democracy*, London, Zed Books.

Forcey, L. R. 1984. ‘Making of Men in the Military: Perspectives from Mothers’, *Women’s Studies International Forum*, Vol. 7, No. 6: pp 477-486.

1. **Who fights? Gendering the actors of armed conflict (2): Women as Soldiers**

Megan MacKenzie, “Securitization and Desecuritization: Female Soldiers and the Reconstruction of Women in Post-Conflict Sierra Leone”, *Security Studies*, Vol. 18, No. 2, 2009

Parashar, Swati. 2012. “Women in Militant Movements: (Un)Comfortable Silences and Discursive Strategies.” in Annica Kronsell and Erika Svedberg (eds.), *Making Gender, Making War: Violence, Military and Peacekeeping Practices*. London: Routledge, pp. 166-181.

*Recommended*

Veronique Pin-Fat, 2008. ‘The Scripting of Private Jessica Lynch: Biopolitics, Gender, and the “Feminization” of the U.S. Military’, *Alternatives*, vol.30, no.1.

Sjoberg, Laura. 2007. ‘Agency, Militarized Femininity and Enemy Others: Observations from the War in Iraq’, *International Feminist Journal of Politics*, vol., no.1.

Ann Cristina Ibanez. 2001. “El Salvador: War and Untodl Stories – Women Guerrillas.” In Caroline O. N. Moser & Fiona C. Clarke (eds.), *Victims, Perpetrators or Actors? Gender, Armed Conflict and Political Violence*. London: Zed Books.

**Week 6 – 13 February – 17 February**

1. **MIDTERM EXAM**
2. **NO CLASS – Dr. Meger is attending an expert’s meeting on conflict-related sexual violence in Amsterdam.**

**Week 7 – 20 February – 24 February**

1. **Gendering Terrorism**

Kimmel, Michael S. 2005. “Globalization and its Mal(e)contents: The Gendered Moral and Political Economy of Terrorism.” In *Handbook of Men and Masculinities*, eds. M.S. Kimmel, J.R. Hearn and R.W. Connell. Thousand Oaks: Sage Publications.

Laura Shepherd, “Veiled References: Constructions of Gender in the Bush Administration Discourse on the Attacks on Afghanistan post-9/11”, *International Feminist Journal of Politics*, Vol. 8, No. 1, 2006

*Recommended*

Anna M. Agathanelou and L.H.M. Ling, “Power, Borders, Security, Wealth: Lessons of Violence and Desire from September 11”, *International Studies Quarterly*, Vol. 48, No. 3, 2004

Cristina Masters, “Femina Sacra: The ‘War on/of Terror’, Women and the Feminine”, *Security Dialogue*, Vol. 40, No. 1, 2009

Jessica Auchter, 2012. ‘Gendering Terror: Discourses of Terrorism and Writing Woman-as-Agent’, *International Feminist Journal of Politics*, vol.14, no.1.

Linda Ahall, 2012. ‘The Writing of Heroines: Motherhood and Female Agency in Political Violence’, Security Dialogue, vol.43, no.4.

Frances S. Hasso, 2005. ‘Discursive and Political Deployments by/of the 2002 Palestinian Women Suicide Bombers/Martyrs’, *Feminist Review*, vol.81, no.1.

Miranda Alison. 2004. ‘Women as Agents of Political Violence: Gendering Security, *Security Dialogue*, vol.35, no.4.

Alloo, Hoffman et al. 2002. “Forum: the Events of 11th September and Beyond,” *International Feminist Journal of Politics*, Vol. 4, No. 1

Bar On, B-A et al. 2003. “Forum on the War on Terrorism”, *Hypatia*, Vol. 18, No. 1.

Hawkesworth, M. & Alexander, K. (eds). 2007. Special Issue of *Signs*, ‘War and Terror 1: Raced gendered logics and effects in conflict zones’, 32 (4).

1. **Human Security**

Hudson, Heidi. 2005. “‘Doing’ Security as Though Humans Matter: A Feminist Perspective on Gender and the Politics of Human Security,” *Security Dialogue*, 36(2).

Detraz, Nicole. 2012. “Human Security and Gender.” *International Security and Gender*. Cambridge: Polity.

*Recommended*

G. Hoogensen and K. Stuvoy, 2006. “Gender, Resistance and Human Security”, *Security Dialogue*, Vol. 37, No. 2.

Mary-Jane Fox, 2004. “Girl Soldiers: Human Security and Gendered Insecurity”, *Security Dialogue*, Vol. 35, No. 4.

Barbra Lukunka, 2012. “New Big Men: Refugee Emasculation as a Human Security Issue”, *International Migration*, Vol. 50, No. 5.

Myriam Denov, 2006. “Wartime Sexual Violence: Assessing a Human Security Approach to War-affected Girls in Sierra Leone”, *Security Dialogue*, Vol. 37, No. 3.

**Week 8 – 27 February –3 March**

1. **Securitization**

Peoples, Columba and Nick Vaughan-Williams (2010). “Critical Theory and Security” Chapter 1 in *Critical Security Studies: An Introduction*. Abingdon, UK: Routledge.

Hansen, Lene. 2000. “The Little Mermaid’s Silent Security Dilemma and the Absence of Gender in the Copenhagen School.” *Millennium* 29(2): 285-306.

*Recommended*

Hakan Seckinelgin, Joseph Bigirumwami and Jill Morris, 2010. “Securitization of HIV/AIDS in Context: Gendered Vulnerability in Burundi”, *Security Dialogue*, Vol. 41, No. 5.

Megan MacKenzie, 2009. “Securitization and Desecuritization: Female Soldiers and the Reconstruction of Women in Post-Conflict Sierra Leone”, *Security Studies*, Vol. 18, No. 2.

Claudia Aradau. 2004. “Security and the democratic scene: desecuritization and emancipation.” *Journal of International Relations and Development* 7(4): 388-413.

Claudia Aradau. 2011. *Politics of Catastrophe: Geneologies of the Unknown*. London: Routledge.

Paisley Currah and Tara Mulqueen, 2011. "Securitizing Gender: Identity, Biometrics, and Transgender Bodies at the Airport," *Social Research* 78(2): 556-582.

Gerard, A. and S. Pickering. 2014. "Gender, Securitization and Transit: Refugee Women and the Journey to the EU." *Journal of Refugee Studies* 27(3): 338-359

1. **Security-Development Nexus**

Duffield, Mark (2003) ‘Social Reconstruction and the Radicalisation of Development: Aid as a Relation of Global Liberal Governance’, in Jennifer Milliken, ed., *State Failure, Collapse and Reconstruction*, 291–312, Oxford: Blackwell.

Stern, Maria and Joakim Ojendal. 2010. “Mapping the Security-Development Nexus: Conflict, Complexity, Cacaphony, Convergence?” *Security Dialogue* 41(1): 5-29.

*Recommended*

Chandler, David. 2007. “The security-development nexus and the rise of ‘anti-foreign policy.’” *Journal of International Relations and Development* 10(4): 362-386.

Menkhaus, Ken. 2004. “Vicious circles and the security development nexus in Somalia.” *Conflict, Security & Development* 4(2): 149-165.

Reid-Henry, Simon. 2011. “Spaces of security and development: An alternative mapping of the security-development nexus.” *Security Dialogue* 42(1): 97-104.

Henry, Marsha. 2007. “Gender, Security, and Development.” *Conflict, Security & Development* 7(1): 61-84.

Denney, Lisa. 2011. “Reducing poverty with teargas and batons: the security-development nexus in Sierra Leone.” *African Affairs* 110(439): 275-294.

**Week 9 – 6 March – 10 March**

1. **Militarization of the Everyday**

Enloe, Cynthia. 2000. “How Do They Militarize a Can of Soup?” Chapter 1 in *Maneouvers: The International Politics of Militarizing Women’s Lives*. Berkeley: University of California Press. Pp. 1-34.

Amoore, Louise. 2009. “Algorithmic War: Everyday Geographies of the War on Terror.” *Antipode* 41(1): 59-69.

*Recommended*

Scheper-Hughes, Nancy. 2014. “The Militarization and Madness of Everyday Life.” *South Atlantic Quarterly* 113(3): 640-655.

Biricik, Alp. 2012. “The ‘Rotten Report’ and the Reproduction of Masculinity, Nation and Security in Turkey,” in A. Kronsell and E. Svedberg, eds. *Making Gender, Making War; Violence, Military and Peacekeeping Practices.* London: Routledge.

Lutz, Catherine. 2002. “Making War at Home in the United States: Militarization and the Current Crisis.” *American Anthropologist* 104(3): 723-735.

Adelman, Madelaine. 2003. “The Military, Militarism, and the Militarization of Domestic Violence.” *Violence Against Women* 9(9): 1118-1152.

**Week 10 – 114 March – 17 March**

1. **Research presentations**
2. **Research Presentations**

**Week 11 – 20 March – 24 March**

1. **Research Presentations**
2. **Research Presentations**

**Week 12 – 27 March – 31 March**

1. **Gendering Peace**

Betty Reardon. 1985. *Sexism and the War System*. New York: Teachers College Press Research Center. Chapters 4 and 5.

Judy El-Bushra, 2007. “Feminism, Gender and Women’s Peace Activism”, *Development and Change*, Vol. 38, No. 1,.

*Recommended*

Sarai Aharoni, 2011. “Gender and ‘Peace Work’: An Unofficial History of Israeli-Palestinian Peace Negotiations”, *Politics and Gender*, Vol. 7. No. 3.

Melissa Anne Hensley, 2006. “Feminine Virtue and Feminist Fervor: The Impact of the Women’s International League for Peace and Freedom in the 1930s”, *Affilia Journal of Women and Social Work*, Vol. 21, No. 2.

Cynthia Cockburn, 2007. *From Where We Stand:\_ War, Women’s Activism, and Feminist Analysis.* London: Zed Books.

Katherine Natanel, 2012. “Resistance at the Limits: Feminist Activism and Conscientious Objection in Israel”, *Feminist Review*, No. 101.

1. **Peacekeeping and Post-Conflict Peacebuilding**

Kwesi Aning and Fiifi Edu-Afful, 2013. “Unintended Impacts and the Gendered Consequences of Peacekeeping Economies in Liberia”, *International Peacekeeping*, Vol. 20, No. 1.

Paul Higate and Marsha Henry, 2004. “Engendering (In)security in Peace Support Operations”, *Security Dialogue*, Vol. 35, No. 4.

*Recommended*

Claire Duncanson, 2009. “Forces for Good? Narratives of Military Masculinity in Peacekeeping Operations”, *International Feminist Journal of Politics*, Vol. 11, No. 1.

Lesley J. Pruitt, 2013. “All-Female Police Contingents: Feminism and the Discourse of Armed Protection”, International Peacekeeping, Vol. 20, No. 1.

Beilstein, J. ‘The Expanding Role of Women in United Nations Peacekeeping’, in Lorentzen & Turpin (eds) *The Women and War Reader.*

Enloe, C. ‘Are UN Peacekeepers Real Men? And other Post-Cold War Puzzles’ in *The Morning After: Sexual Politics at the end of the cold war*

Mazurana, D., Raven-Roberts, A. and Parpart, J. (eds). 2004. *Gender, Conflict and Peacekeeping*, Rowman and Littlefield.

Whitworth, Sandra. 2004. *Men, Militarism and UN Peacekeeping*, Boulder CO, Lynne Rienner.

Ni Aolain, Fionnuala, Dina Francesca Haynes and Naomi Cahn. 2011. *On the Frontlines: Gender, War, and the Post-Conflict Process.* Oxford: Oxford University Press.

Antonia Porter, “’What is Constructed can be Transformed’: Masculinities in Post-Conflict Societies in Africa”, *International Peacekeeping*, Vol. 20, No. 4, 2013

**Further Readings for International Relations beginners:**

If you have no background in IR, I suggest you read one of the following textbooks for an overview of the field:

J. Baylis & S. Smith (eds) *The Globalization of World Politics.* Oxford: Oxford University Press.

S. Burchill et al. *Theories of International Relations.* Basingstoke: Palgrave.

J. Steans, L. Pettiford, T. Diez and I. El-Anis. 2010. *An Introduction to International Relations Theory: Perspectives and Themes*. 3rd Edition. New York: Oxford University Press.

For Feminist IR Theory:

V. Spike Peterson, ed. *Gendered States: Feminist (Re)Visions of International Relations Theory*. Boulder, CO: Lynn Rienner.

Shepherd, Laura J. ed. *Gender Matters in Global Politics: A Feminist Introduction to International Relations*. Abingdon: Routledge.

V. Spike Peterson and Anne Sisson Runyan. 2010. *Global Gender Issues in the New Millennium*. 3rd Edition. Boulder: Westview.

J. Ann Tickner. 2001. *Gendering World Politics*. New York: Columbia University Press.

**Useful Journals**

Feminist Review

Feminist Studies

Journal of Peace Research

Women’s Studies International Forum

Hypatia

Signs

European Journal of International Relations

Security Dialogue

International Affairs

Ethics and International Affairs

Review of International Studies

International Studies Quarterly

International Journal of Feminist Politics

Men and Masculinities HQ1088

**Course Guidelines**

This course will comprise of a mix of lecture and seminar formats. Each class, I will lecture for approximately 30-45 minutes on that day’s topic before we turn to seminar discussions. Students are expected to form their own opinions through critical evaluation of the readings and material presented in the lecture. For each seminar, there will two or three key texts (which are in the course reader). The purpose of the seminar is to *analyse* and *evaluate* ideas. Seminar discussion depends on serious preparation by students. It is therefore crucial that you do all of the reading required and come into the seminar fully prepared to actively take part in the discussion.

Please help maintain a collegial environment necessary for learning by keeping comments civil and respectful, and being attentive to the contributions of the instructor and fellow students.

As the lectures and discussions will demand full use of your undivided cognitive abilities, the use of laptops is discouraged. Before the start of each class, please put away all electronic devices and turn your mobile phones to silent. The use of electronic devices in *any manner* that distracts from classroom activities will not be tolerated and *will* detrimentally affect your participation grade.

Students are expected to consult the e-Learning site regularly for messages, assignments, and updates to the course. If you would like to reach me, the best way is to attend my regularly scheduled office hours. Outside of this time, I am contactable through email. However, please understand that I will not necessarily respond immediately to emails, and will not respond on weekends/holidays.

Tardiness is not acceptable; if you are more than 10 minutes late to class, it will count as an absence. If you are consistently late by a few minutes, this will affect your participation grade as well.

While attendance is mandatory, in general, there is no need to contact me to “excuse” your absence. If you are absent more than twice during the term for medical or other personal reasons, then please keep me informed. I expect that everyone will have once or twice in the semester when they cannot come due to sickness or an important appointment. Two or fewer absences will not affect your participation grade.